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ABSTRACT

Law-related education (LRE) seeks to improve the citizenship skills and attitudes of young people by providing them with an understanding of law, the legal process, and the legal and political systems. This brochure describes five national law-related education projects supported by the Office of Juvenile Justice and Delinquency Prevention in the U.S. Department of Justice. The American Bar Association's Special Committee on Youth Education for Citizenship (ABA/YEFC) helps to develop high quality programs about the law and legal process in elementary and secondary schools throughout the United States. Law in a Free Society (LFS) is a project of the Center for Civic Education (CCE), a nonprofit corporation affiliated with the state bar of California. The Constitutional Rights Foundation (CRF) has developed programs designed to make children competent, participating citizens. The National Institute for Citizen Education in the Law (NICEL) is a nonprofit organization dedicated to fostering widespread understanding of the law and the legal system. Phi Alpha Delta Law Fraternity, International, the world's largest legal fraternity, works closely with national, state, and local LRE programs by generating grassroots support among local bar associations, school districts, juvenile justice agencies, and other community organizations. A list of state contact LRE leaders is provided. (SM)

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Law-Related Education

Making a Difference

SO 019325

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U.S. Department of Justice

Office of Juvenile Justice and
Delinquency Prevention

Washington, D.C. 20531

Dear Reader:

It is my pleasure to introduce you to exciting programs that are making a difference in the lives of young people in communities across the nation. In this booklet you will read how law-related education is helping to reduce delinquent behavior in young people and create better citizens.

Law-related education (LRE) teaches elementary and secondary students about the foundations of our free democratic society and their rights and responsibilities as citizens. In LRE classes, students are actively engaged in participatory learning experiences which foster social responsibility and personal commitment to the public good. Through LRE, teachers, lawyers, judges, juvenile officers, legislators, and other law-related professionals, work in partnership to increase understanding about the law and legal system among young people.

Since 1978, the Office of Juvenile Justice and Delinquency Prevention has lent support to the cooperative efforts of the five national law-related education projects outlined in this booklet. Their task is to promote the development and institutionalization of LRE throughout the country. This cooperative effort, the Law-Related Education National Training and Dissemination Project, has resulted in exciting research into the effectiveness of law-related education and the development of exemplary materials and programs. As this program continues to grow and expand, we seek the on-going commitment of a broad spectrum of the community to ensure the successful implementation of LRE programs nationally.

Maintaining our democracy is not an easy task. Only through education can we hope to teach our young people to be effective, law-abiding, and participating citizens. Law-related education offers a promising vehicle for achieving these goals.

As we approach the Bicentennials of our Constitution and Bill of Rights in 1987 and 1991, we can perhaps make no greater contribution to the principles which these great documents represent than through the targeted, cooperative efforts of law-related education.

Sincerely,

Verne L. Speirs,
Acting Administrator,
Office of Juvenile Justice
and Delinquency Prevention
U.S. Department of Justice

Overview of OJJDP/LRE Program

Democracy is not self-executing. People make it work—active, committed, knowledgeable people. But can good citizenship be taught?

A national study suggests that law-related education, when properly taught, can reduce students' tendency to engage in delinquent behavior, enhance student understanding of our legal system, and develop more constructive attitudes toward it. Law-related education seeks to improve the citizenship skills and attitudes of young people by providing them with an understanding of law, the legal process and the legal and political systems.

Since 1978, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) has funded a national law-related education (LRE) effort. The OJJDP/LRE program involves the five national LRE projects described in this brochure. This comprehensive educational program has been conducted in three phases.

Phase I (1978 to 1981) emphasized research and development as the five national projects explored ways of promoting LRE in states and localities throughout the country. Working closely with legal, educational, governmental, and community groups, these five projects helped to begin and strengthen LRE programs in all parts of our country. (These programs are listed by state in the state contact listing.) Initiated at this time, too, was an intensive evaluation program designed to determine how LRE could contribute to reducing delinquent behavior in young people. Evaluation findings revealed that teaching about the law and the legal and political processes could improve students' attitudes, help reduce delinquent behavior, and improve citizenship skills.

Phase II (1981 to 1983) built upon these exciting findings as the program's emphasis shifted to refine the evaluation and make LRE a permanent part of school programs. While the five projects continued to offer technical assistance to states and localities, the OJJDP/LRE program's major goals were to find ways (1) to determine necessary steps for making LRE a permanent part of young people's educational experiences, including efforts to maximize the support and involvement of key professional and community groups; and (2) to expand the LRE evaluation by involving a larger sample of students and additional grade levels.

Phase III shifts the program's primary emphasis to training and dissemination—reaching out to more people in more states. The OJJDP/LRE program offers assistance in marketing and program development, and provides information to LRE projects throughout the country.

State projects supported by the national OJJDP/LRE effort offer programs that serve as models to neighboring states. (See state contact listing for additional information.) These programs include:

- A public private partnership conference involving teams from ten areas in each state that include representatives from the public and private sectors. Each conference is designed to develop and/or extend the support base for LRE in local communities and throughout the state.

- A leadership training seminar for key personnel from the ten participating school districts within each state. These training seminars multiply the impact of the OJJDP/LRE program by preparing leaders to conduct LRE training programs for teachers and resource persons in their local communities.
- Local staff development programs in each of the ten participating school districts within each state. These sessions train teachers and community resource persons in these districts.

Community involvement is one of the greatest strengths of the OJJDP/LRE program's targeted training and dissemination effort. "This wide community involvement," as noted in the Evaluation Study of Law-Related Education Programs, "encourages the survival and growth of LRE."

Everyone is affected by the actions of young people, those who have direct responsibility for them and those who do not. Through the OJJDP/LRE program, communities around the country are developing programs and conducting activities that will make a difference in the lives of young people. Can good citizenship be taught? LRE provides the opportunity and the impetus for young people throughout the nation to realize the goal of productive citizenship.

American Bar Association Special Committee on Youth Education for Citizenship

Since 1971, the American Bar Association's Special Committee on Youth Education for Citizenship (ABA/YEFC) has helped to develop high quality programs about the law and legal process in elementary and secondary schools throughout the country. The ABA/YEFC facilitates, supports, and promotes the work of state and local bar associations, educators, juvenile justice officials, and others to carry out law-related education (LRE) programs that meet the needs and interests of their communities.

Under the OJJDP grant, the ABA conducts the following activities:

Consulting and Clearinghouse Services
The ABA/YEFC serves as a national clearinghouse of information on LRE. The *LRE Database*, a computerized data retrieval system, provides information on who's involved in LRE in your community or state, and who can help you with program development. An up-to-date listing of current books and materials for LRE is also available through the clearinghouse.

The ABA/YEFC provides on-site and telephone consultation to bar associations, school systems, justice agencies, and community groups throughout the country. These services cover all aspects of law-related education and are always tailored to the special needs of the requesting group.

Additionally, the ABA/YEFC serves as a liaison to national education and legal groups that have a special interest in juvenile justice and civic education. Among the activities conducted in cooperation with these groups are periodic meetings, presentations at conferences and conventions, and special publications.

Publications
LRE Report and *LRE Project Exchange*. The ABA/YEFC publishes two free newsletters to keep readers up to date on the latest developments in LRE. *LRE Report* contains information on the latest in materials, forthcoming conferences, new projects, funding opportunities, and other developments. *LRE Project Exchange*, intended for project leaders, focuses on program management. Past issues have dealt with how to make LRE a permanent part of the curriculum, funding strategies, and community involvement. If you would like to be added to the mailing list to receive one or both of these complimentary newsletters, just contact the ABA at the address listed at the end of this section.

Update on Law-Related Education. The ABA/YEFC's prize-winning magazine is published three times each year. Each issue focuses on a particular legal topic and

includes reports on recent Supreme Court decisions, innovative classroom strategies, and important developments in the law and law-related education.

Conferences and Seminars

National LRE Leadership Seminar. Since 1978, the ABA/YEFC has conducted an annual seminar for LRE leaders, drawing more than 100 participants from throughout the country to review the latest program developments and generally ensure continued professional growth and development.

Other ABA/YEFC Conferences. Periodically, the ABA/YEFC conducts seminars and conferences. These range from teacher/administrator/lawyer awareness and training conferences to symposia and seminars on specific topics.

Other Activities

Other ABA/YEFC projects and publications extend and enhance the work of the OJJDP project. Among these activities are:

Youth Bicentennial Initiative. The ABA/YEFC is conducting an exciting nationwide program to involve young people in the bicentennial commemoration of the U.S. Constitution's historical development and its relevance today. Among the initial activities conducted through this program are: a national mock trial program and student seminar on the "Judiciary, the Constitution, and Dispute Resolution"; national and regional development seminars for educators and community leaders; *Salute to the Constitution*, a newsletter published three times a year which highlights bicentennial developments, programs and materials; and handbooks on youth activities for the bicentennial. The ABA, in conjunction with the national Commission on the Bicentennial of the U.S. Constitution and *USA Today*, is co-sponsoring a national writing competition for high school students. Additionally, the magazine *Update on Law-Related Education* will publish special issues on the Constitution throughout the bicentennial period.

Bar-School Partnership Program. Community involvement is vital to successful LRE programs. Through the Bar-School Partnership Program, conducted under a grant from the U.S. Department of Education, the ABA/YEFC is developing "how to do it" resource booklets to assist bar associations and school districts in developing and implementing partnership programs. The program also provides special on-site technical assistance and statewide conferences in twelve target states, as well as a national training workshop for program participants. Additionally, special "Law Day" issues of *Update on Law-Related Education* are designed to complement this program.

For ABA/YEFC materials and services and/or information about other ABA/YEFC activities, contact: Staff Director, Charlotte C. Anderson, or Associate Staff Director, Mabel C. McKinney-Browning, American Bar Association, 750 North Lake Shore Drive, Chicago, IL 60611, (312) 988-5725.

Center for Civic Education
Law in a Free Society Project

Founded in 1969, Law in a Free Society (LFS) is a project of the Center for Civic Education (CCE), a nonprofit corporation established by and affiliated with the State Bar of California. LFS helps students develop ((1) an increased understanding of the institutions of our constitutional democracy and the fundamental principles and values upon which they were founded, (2) the skills necessary to participate as effective and responsible citizens, and (3) an understanding of and willingness to use democratic processes when participating in making decisions and managing conflict.

Funding from OJJDP enables CCE/LFS, in cooperation with the other grantees, to provide assistance to state and local projects. This assistance addresses identified needs in the field of law-related education, particularly the need to disseminate the results of research related to the implementation and institutionalization of law-related education at state and local levels. Activities presently being supported in the various states are the development and use of community advisory boards to support local programs, public/private partnership conferences, training-of-trainers institutes and teacher training workshops.

The LFS Curriculum

Developed and tested by experienced educators at elementary, secondary and university levels, the LFS curriculum includes a comprehensive teacher training program and classroom materials for use in grades kindergarten through twelve.

The curriculum is based on eight concepts fundamental to understanding our constitutional democracy: authority, privacy, justice, responsibility, participation, property, diversity, and freedom.

Since understandings and attitudes develop at an early age, the curriculum begins in kindergarten and progresses sequentially through the twelfth grade. It is designed to be integrated into the social studies and humanities curricula at all levels.

While conceptual in nature, the curriculum is not removed from the day-to-day experiences of students. Instead, it relates these experiences to recurring problems in social and political life.

The curriculum provides analytic frameworks or "intellectual tools" that help students learn to think critically and to develop reasoned and responsible positions.

Classroom Materials

Law in Free Society has developed these multimedia instructional units: *Authority, Privacy, Justice* and *Responsibility*. These units progress sequentially in scope and complexity through six levels, from Level I for grades K-1 to Level VI for grades 10-12.

Each level contains motivational sound/color filmstrips, nonconsumable student books, and a teacher's edition.

The teacher's edition provides guidance in the use of creative teaching methods:

- guided discussions
- written exercises
- cooperative work
- simulations of town meetings, board hearings, legislative debates, trial and appellate court hearings
- other basic skill-building activities

The teacher's edition also contains evaluation components.

CCE/LFS is presently developing new classroom materials. These include an adaptation of the Authority V multimedia program for use with young people in the juvenile justice setting, the translation into Spanish of the Authority and Privacy

materials for use in elementary classrooms, and curricular materials on the origins and development of the Constitution for the high school level.

Teacher Training Materials

Teacher training materials are available on all eight concepts of the curriculum:

Leader's Handbook – general guidelines and specific lesson outlines for conducting teacher training programs on the project's curriculum.

Casebook: Selected Readings for Teachers – readings for extending adult-level understanding on each of the eight concepts. These include such selections as court cases, excerpts from literature, historical incidents, and essays.

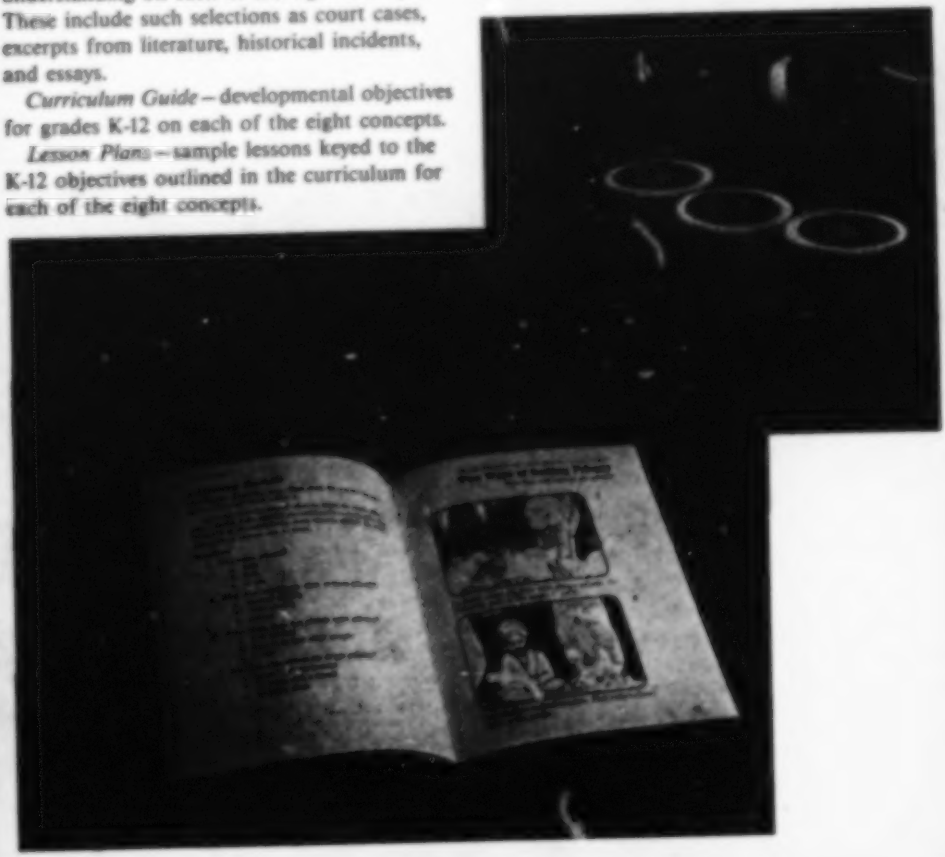
Curriculum Guide – developmental objectives for grades K-12 on each of the eight concepts.

Lesson Plans – sample lessons keyed to the K-12 objectives outlined in the curriculum for each of the eight concepts.

Project Services

The project helps school systems and other groups develop local civic or law-related programs. Assistance can be provided in (1) developing programs, (2) training teachers, (3) using community resources and (4) building financial support.

For further information on the LFS program and its OJJDP activities, contact Executive Director Charles N. Quigley, Associate Director Mary Jane Turner, or Director of Educational Services Alita Z. Letwin at 5115 Douglas Fir Road, Suite I, Calabasas, CA 91302, (818) 340-9320.



Constitutional Rights Foundation

For more than 20 years, the Constitutional Rights Foundation (CRF) has been developing programs designed to make kids competent, participating citizens. This private nonprofit organization has programs on a broad range of law-related topics. Curriculum materials are available for youth in elementary and secondary schools for government, U.S. history, international affairs, geography, and law courses.

National Delinquency Prevention Education Project

OJJDP has funded CRF to assist school districts in developing and strengthening law-related education models through educational materials, teacher training, classroom visits by resource experts, field experiences and youth action projects.

CRF can provide the following services:

Training

Teachers, administrators, law-related professionals and community volunteers are being trained to use LRE materials and methods in various programs:

1. Youth and the Administration of Justice blends curriculum, field experiences, use of justice system professionals, and peer-teaching in the classroom. Students learn what the system is and how it works.
2. Statewide mock trial competitions involve high school student teams in a simulation of a court case. Volunteer judges and attorneys assist in coaching or adjudicating.
3. The Lawyer-in-the-Classroom program pairs lawyers with schools to assist with classroom lessons, arrange for class field experiences and plan Law Day conferences. Sample lessons and programs are available.
4. The Youth Leadership/Mentor/Community Service program links professionals with young people in order to complete service projects in their schools and community. Projects include compiling lists of agencies which can be of help to young people, law conferences for both youth and adults, and tutoring.
5. The Youth and Justice newspaper and radio programs provide young people a public forum for discussing crucial legal issues. Young people are trained to write editorials and interview legal experts.
6. The Business Issues in the Classroom program helps students examine important economic, ethical and legal issues with the help of action-oriented lesson plans and volunteer business people.
7. In storefront centers, CRF programs enable young people to develop work-related and citizenship skills, explore career opportunities, and become actively involved to solve the problems of their communities.
8. A juvenile corrections program for incarcerated youth provides meaningful and positive experiences with justice agency personnel and judges through problem-solving activities and interaction.
9. A high school/police partnership provides sessions for eighth grade students on understanding how the Constitution impacts on the role of the police.

CRF

Materials

The following materials are available from the CRF office in Los Angeles (address below) unless otherwise indicated.

1. *Criminal Justice in America* provides a qualitative focus on criminal law, police-community relations, the adversary process, the correctional system, juvenile justice, and ways to combat crime. It is designed to give students "hands on" experiences throughout. (Senior High/College).
2. The Law and Social Studies series, *To Promote the General Welfare: The Purpose of Law, The Crime Question: Rights and Responsibilities of Citizens, Of Codes and Crowns: The Development of Law, The American Album: Two Hundred Years of Constitutional Democracy*, contains substantive, motivating lesson plans which explore basic legal concepts and issues within the normal curriculum of U.S. and world history, geography and government classes. (Junior/Senior High).
3. *Bill of Rights in Action* is a quarterly publication which provides a focus on themes and issues important for the development of young people's citizenship skills. The content is appropriate for world history, American government and U.S. history classes. Teaching strategies are included. Current issues are distributed free of charge to educators. (Senior High).
4. *Business-in-the-Classroom* contains units examining conflicting ethical, legal and economic issues affecting business decisions. (Junior/Senior High).
5. *International Law in a Global Age* provides a dynamic new format for teaching conflict management and the role of law in the international domain. Student materials and teaching instructions for 24 lesson plans are included. (Senior High).
6. Simulation games include *Police Patrol, Jury Game, Kids in Crisis, Halfway House,* and *Managing School Conflict*. Designed for use by students 7-12 they can be used by resource volunteers.
7. *Criminal Justice* and *Civil Justice* are basal texts which emphasize the use of outside resources and classroom activities that involve students. They are particularly appropriate for law programs in grades 7-9 or as a basic framework for grades 10-12. (Available from Scholastic Book Services, 50 W. 44th Street, New York, NY 10031.)
8. *Educating for Citizenship* contains 15 units for elementary teachers (K-4) organized around three concepts – responsibility, choices, and governance. These are explored through action-oriented practical lessons which reinforce basic skills. (A joint project of CRF, the Maryland Law-Related Education Program and the National Institute for Citizen Education in the Law; available from Aspen Systems Corporation, Rockville, MD).
9. *Citizens on Assignment* is a curriculum guide using the newspaper and writing as a way to learn about the law. (Available from the American Newspaper Publishers Association, Box 17407, Dulles Airport, Washington, DC 20041.)

Technical Assistance

CRF can help in planning and implementing teacher training programs, advisory boards, Law Day events, youth conferences, mock trial competitions and fund-raising events. For more information about CRF activities contact either Project Director Carolyn Pereira, CRF/Chicago Office, 220 South State Street, Suite 730, Chicago, IL 60604, (312) 663-9057 or Executive Director Vivian Monroe or Education Director Todd Clark, Constitutional Rights Foundation, 601 South Kingsley Drive, Los Angeles, CA 90005, (213) 487-5590.

National Institute for Citizen Education in the Law

The National Institute for Citizen Education in the Law (NICEL) is a nonprofit organization dedicated to fostering widespread understanding of the law and the legal system.

Programs and Assistance Available

School-Based Programs (K-12). NICEL staff and consultants train teachers and other LRE leaders at local, regional, and national conferences. Topics include legal substance, law-related methods, delinquency prevention and LRE, training trainers in LRE, institutionalizing LRE, and raising funds.

Along with the other grantees listed in this booklet, NICEL is providing extensive training and technical assistance to the "target site" states.

Law School Programs. NICEL coordinates a national network of law schools that award academic credit to law students who teach in secondary schools. NICEL conducts a biennial conference for leaders of these law school projects.

Mentor Programs. NICEL has assisted numerous sites with replications of Mentor, a law firm adopt-a-school program originally developed in New York City and Washington, DC

Juvenile Court Alternative Programs. NICEL has developed a model program whereby first-offender youths are diverted from prosecution in juvenile court into a 12-week Street Law course. This began in the District of Columbia, where youths in this program have shown a lower recidivism rate than similar juveniles not enrolled. It has spread to courts in 14 jurisdictions nationwide.

Juvenile Corrections Education. A special program which teaches LRE, conflict management, and mediation has been developed by NICEL for use in dormitory and classroom settings.

Teens, Crime and the Community. In partnership with the National Crime Prevention Council, NICEL has developed and tested lessons on teen crime victimization including a "teens-as-resources" community crime prevention project.

Clearinghouse and Other Assistance

NICEL will provide a list of available materials and services, memoranda on implementing each of its programs, and lists of all project sites. "Street Law News" (NICEL's newsletter) and an annual report are available to interested persons upon request.

Publications

Secondary Schools, Adult Education, and Corrections Programs

The basic text, *Street Law: A Course in Practical Law* (1986), is in its third edition. Widely used in secondary schools in all 50 states, it is suitable for community colleges, adult education programs, and corrections programs. Topics covered in the curriculum include criminal law, consumer law, family law, housing law and individual rights. The student edition uses case studies, roleplays, real-life problems, legal documents, and photographs to stimulate development of law-related survival skills. A comprehensive teacher's manual is available. The consumer law materials have been published separately as *Law and the Consumer* (1982). NICEL's "Life Skills Series" includes: *Consumer Law: Competencies in Law and Citizenship* (1982) and *Family Law: Competencies in Law and Citizenship* (1984). Both are self-paced workbooks for adult learners and for secondary students working to improve reading and study skills.

New publications include *Great Trials in American History* (1985) for American history classes and *Excel in Civics* (1985) for secondary level civics and government classes.

All the above titles are available directly from

the publisher. Write or call: West Educational Publishing (ATTN: Debora Wohlford), 201 Castro Street, 4th Floor, Mountain View, CA 94041, 800-532-WEST.

Elementary Schools

Educating for Citizenship is a series of teacher's modules for use in kindergarten through fourth grade. NICEL has co-produced these educational materials with the Constitutional Rights Foundation and the Law-Related Education Program for the Schools of Maryland. To order, contact: Aspen Systems Corp., Box 6000, Rockville, MD 20850, (301) 251-5568.

Audiovisual Materials and Simulations

In connection with Random House, NICEL has prepared three sets of sound and color filmstrips. The first, "Street Law—A Student's Guide to Practical Law," won *Learning* magazine's award as the outstanding social studies audiovisual series in 1983. In 1984 and 1985, NICEL and Random House produced "Current Legal Issues I" and "Current Legal Issues II." Contact: Random House, 400 Hahn Road, Westminster, MD 21157, (800) 638-6400.

Mock Trials

Detailed information for organizing and conducting classroom mock trials, along with sample trials, is available in the *Street Law Mock Trial Manual*. Contact: Social Studies School Service, 10,000 Culver Boulevard, P. O. Box 802, Culver City, CA 90230, (800) 421-4246.

For further information on establishing LRE programs in your community and on making use of NICEL's training to ensure effective programs, contact: Lee Arbetman, National Institute for Citizen Education in the Law, 25 E Street, NW, Washington, DC 20001, (202) 662-9620.

Phi Alpha Delta Law Fraternity, International
Phi Alpha Delta Public Service Center

Phi Alpha Delta Law Fraternity, International, is the world's largest legal fraternity. This 115,000 member organization includes leaders in every segment of the legal community, as well as in business and government, enabling it to marshal special resources in support of law-related education. The Phi Alpha Delta Public Service Center is an affiliate of the fraternity which administers its law-related education program.

Phi Alpha Delta works closely with national, state, and local LRE programs by generating grassroots support among local bar associations, school districts, juvenile justice agencies, and other community organizations.

Local PAD representatives serve as catalysts in developing partnerships between the legal profession and the educational community. This involves participating in teacher training programs, generating community funding, developing other community-based resources, and assisting in the instruction of students in grades K-12.

Selected List of Local PAD Services

1. Generate support for community LRE projects, organizing local LRE conferences to help link together the following community law-related components:

School administrators	Judges
Bar associations	Educators
Chambers of commerce	Prosecutors
Law schools	Police
Youth service organizations	Service clubs
State and local officials	Media
Fraternal organizations	Law students

2. Encourage local organizations to establish LRE working and advisory committees; serve individually on such committees.
3. Hold conferences with law school faculty members, not only to generate support for LRE but also to solicit participation in Street Law projects, in which law students instruct in local secondary schools.
4. Provide local leadership to develop a speakers' bureau and LRE speaker kits for use when persons are invited to appear as guest speakers on LRE.
5. Participate in LRE teacher-training programs.
6. Participate in classroom sessions, preferably as part of an on-going LRE program.
7. Identify and obtain materials and human resources for both teacher-training and classroom programs.
8. Assist with LRE course and materials development, particularly to reflect local legal interpretations.
9. Provide leadership to organize local fundraising campaigns, supporting both the inauguration and long-term needs of LRE projects.
10. Arrange for a local PAD law school or alumni chapter to associate with a particular school to (1) help it develop LRE curriculum programs, and (2) provide counseling service to students, family, educators, and school administrators who wish to discuss particular juvenile justice or delinquency prevention problems.
11. Organize community mock trial competitions for students and teachers. They could also be used to facilitate teacher training.
12. Train law enforcement officers to further law-related education.

PAD Publications

- *A Resource Guide to Assist Lawyers and Law Students for Participation in Kindergarten through Eighth Grade Law-Related Classrooms*
- *A Resource Guide on Contemporary Legal Issues for Use in Secondary Education*
- *So You Have Agreed to Help. . . A Resource Guide for Lawyers to Help Solicit Funds for Local Law-Related Education Projects*
- *State Courts and Law-Related Education*

PAD

- *The Lawyer-Teacher Partnership Program—A Resource Guide for Attorneys in Law-Related Education*
- *Law Students—A New Reason to Hope*

The PAD Monograph Series

- *For Value Received: Community Law Program Benefits to Law School Students*, by Joseph L. Daly.
- *Crime and the Decline of Values*, an address to the Southwestern Judicial Conference, Santa Fe, New Mexico, June 4, 1981, by Dr. Mark W. Cannon.

A Sampling of PAD Activities:

PAD Partnership Program: Through regional conferences Phi Alpha Delta has brought together members of the legal and educational communities to facilitate effective LRE.

PAD Law School Chapters: PAD has provided training, materials, and technical assistance to facilitate the participation of law students in law-related education, in classroom instruction, mock trial team coaching, and moot court use of high school students.

The PAD Faculty

The PAD staff and its distinguished national faculty can provide awareness, training, and technical assistance in support of local LRE programs.

For further information on Phi Alpha Delta Juvenile Justice activities contact: Robert E. Redding, Executive Vice President, Phi Alpha Delta Public Service Center, Suite 325E, 7315 Wisconsin Avenue, Bethesda, Maryland 20814, (301) 961-8985.

State Contact List

Below is a list of LRE leaders who can direct you to LRE programs and resources in their state. For a more complete listing of LRE projects, contact the ABA Special Committee on Youth Education for Citizenship, 750 N. Lake Shore Drive, Chicago, IL 60611, 312/988-5725.

Alabama
William Campbell, Administrator, Office of the Courts, 817 South Court Street, Montgomery, AL 36130, 205/834-7990

Alaska
Doug Phillips, Anchorage School District, Social Studies Curriculum Specialist, 2905 Lake Otis Parkway, Anchorage, AK 99508, 907/272-0558

Arizona
Ellie Sbragia, Director, Arizona Center for Law-Related Education, 363 North First Avenue, Phoenix, AZ 85003, 602/254-9163

Isidore Starr, 6043 E. Harvard Street, Scottsdale, AZ 85257, 602/945-6127

Arkansas
Becky Thompson, Director, Criminal Law Education for Arkansas Schools, Attorney General's Office, 201 E. Markham, Heritage West Building, Little Rock, AR 72201, 501/371-2007

California
Vivian Monroe, Executive Director, Todd Clark, Education Director, Constitutional Rights Foundation, 601 South Kingsley Drive, Los Angeles, CA 90005, 213/487-5590

Charles N. Quigley, Executive Director, Center for Civic Education, 5115 Douglas Fir Road, Calabasas, CA 91302, 818/340-9320

Colorado
James Giese, Executive Director, Social Science Education Consortium, 855 Broadway, Boulder, CO 80302, 303/492-8154

Connecticut
Denise Wright Merrill, State Dept. of Education, 165 Capitol Avenue, Hartford, CT 06106, 203/566-5871

Delaware
Duane Werb, Director, Street Law Project, Delaware Law School, 916 West 23rd Street, Wilmington, DE 19802, 302/656-9278

District of Columbia
Jason Newman, Ed O'Brien and Lee Arbetman, National Institute for Citizen Education in the Law, 25 E Street, N.W., Ste. 400, Washington, DC 20001, 202/662-9620

Florida
Ron Cold, Coordinator, Law Education, Dade County Public Schools, 1450 N.E. 2nd Avenue, Room 933, Miami, FL 33132, 305/376-1951

Annette Boyd Pitts, Florida Law-Related Education Project, Florida Supreme Court Building, Tallahassee, FL 32301, 904/681-6150

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Who Supports Law-Related Education?

Many major national associations recognize the importance of LRE. Among them are:

Council for Chief State School Officers
"[supports] Citizenship Education [programs that]. . . teach rights, respect, and responsibility as an integrated part of the curriculum,. . . [and] provide students with the skills, knowledge, and attitude to act intelligently and responsibly toward self and others as they become productive members of society."

Conference of Chief Justices
"recognizes the value of law-related education and encourages all states to implement such a curriculum, to the end that our youth will honor, defend and enhance a national heritage which fosters individual rights and responsibilities in a free society under law."

National Education Association
"supports law-related education as an integral part of the K-12 curriculum. . . [and] encourages teachers, lawyers, court personnel, and others to work together. . . to teach students to be responsible citizens."

International Association of Chiefs of Police, Inc.
"commends law-related education for its efforts in fostering and furthering high quality programs about the law and legal processes in our nation's elementary and secondary schools. . ."

American Bar Association
"urges state and local bar associations to develop interdisciplinary programs in law-related citizenship education. . . to insure that American young people are offered effective education in law, the legal process and related matters throughout their elementary and secondary education."

Phi Alpha Delta Law Fraternity, International
"encourages all local communities to join the trend toward nationwide law-related education. Local leaders in education and the law should give priority to offering this low-cost program to all school districts. . ."